

M a k i n g
D r e a m s
C o m e T r u e

School Guide 2019

Product Course
Automobile Course
System Course
Design Course
Dual System Course



ROKUGO KOKA HIGH SCHOOL

A School Designated by the Ministry of Education, Culture, Sports, Science and Technology to the Study of Human Rights Education

Automobile Course

Automotive Engineering



To study the automobile

Automobiles are indispensable to our lives. The automotive business is one of Japan's key industries. Automotive engineering is a combination of mechanical, electrical, and material sciences. In this course, students learn the basics of automotive engineering.

Course Patterns

◎Auto Mechanic Course

Learning automobile skills, students set a goal to obtain a Class 3 Auto Mechanic License.

After graduation, they are expected to work in the car industry and related businesses, or take engineering courses in college.



◎Auto Body Making Course

Focusing on making FRP bodies, the students acquire the knowledge and skills of car engineering.

After graduation, they are expected to work in the car industry and related businesses, or take engineering courses in college.



Dual System Course



Become a professional of Japanese “MONOZUKURI” through hands-on training at participating companies

© Internship Activities Learn both authentic skills and techniques through real work experiences at companies!

Students receive direct training from working alongside industry professionals. Students receive personalized training depending on their talents and abilities and are encouraged to further develop the skills they already have. Students can easily join the workforce directly after graduation!



Product Testing



Train Car Maintenance



Paperwork

© School Studies Study under a curriculum where importance is put into acquiring basic skills and knowledge for future employment.

In the second year, students choose a course (Mechanical Course or Electrical Course) and acquire qualifications and licenses which are useful for finding jobs.

In addition, through company tours and internships, students will learn how to effectively work by talking directly with company employees and receiving hands-on training.



Mechanical Studies



Manner Training



Company Visit

Curriculum

[2018 YEAR]

There are two full-time course curriculums at Rokugo: Four Technical Courses (Product Course / Automobile / System Course / Design Course) and the Dual System Course. The Four Technical Course curriculum consists of general subjects, technical subjects for each department, and electives. The Dual System curriculum is a unique one that incorporates job training at companies which can be counted as school credits.

Four Technical Course Curriculum (Product Course / Automobile Course / System Course / Design Course)

	1st Grade	2nd Grade	3rd Grade	
1	Integrated Japanese Language	Contemporary Japanese Language B	Contemporary Japanese Language B	
2		World History A	Contemporary Society	
3				
4	Japanese History A	Basic Physics	Physical Education	
5	Mathematics I		Physical Education	
6			Health	
7		English Communication II		
8	Science and Our Daily Life	Basic Home Economics	Common Technical Course Subjects	
9	Physical Education			
10	Health			
11	Music I	Common Technical Course Subjects		
12	English Communication I			
13	People and Society			
14	Basic Industrial Engineering	Course Patterns by Department	Course Patterns by Department Electives	
15				
16				
17	Electives			
18				
19				
20	Basic Information Technology			
21	Common Technical Course Subject			
22	Social Education	Social Education		Social Education
23	LHR	LHR		LHR

Electives

2nd Grade	Technical Subjects	Processing Technology Application, Labor and Safety, CAD Exercise, Electrical Work Exercise, Indoor Wiring Construction Technology Application, Communication Technology, Basic Information Processing Technology, Color-Coordination Exercise, Drawing, Graphic Design Practice
	General Subjects	Integrated Japanese Language, Geography A, Mathematics II, Mathematics A, Mathematics B, Basic Mathematics Practice, Basic Chemistry, Lifelong Physical Education, Art I (Art and Design, Calligraphy), Music II, English Expression I
3rd Grade	Technical Subjects	Processing Technology Application, 3DCAD Exercise, Mechanical Drafting Exercise, Communication Technology, Electronic Work Practice, Basic Information Processing Technology, Color-Coordination Exercise, Drawing
	General Subjects	Integrated Japanese Language, Japanese History B, World History B, Geography A, Politics and Economy, Ethics, Mathematics III, Mathematics A, Mathematics B, Mathematics Practice, Advanced Physics, Chemistry, Basic Chemistry, Lifelong Physical Education, Art II (Art and Design, Calligraphy), Music III, English Expression I, English Exercise, Communication English III

※ Changes may occur.

Curriculum of Dual System

	1st Grade	2nd Grade	3rd Grade		
1	Integrated Japanese Language	Contemporary Japanese Language B	Contemporary Japanese Language B		
2		World History A	Contemporary Society		
3	Japanese History A		Mathematics I	Mathematics A	
4		Mathematics I	Science and Our Daily Life	Basic Physics	
5	Physical Education		Physical Education	Physical Education	
6		Health	Health	Basic Home Economics	
7	English Expression I				
8	Music I	English Communication I	Field Study		
9				Mechanical Practice	Electrical and Information Practice
10	Basic Industrial Engineering	Mechanical Work	Basic Electrical Engineering	Mechanical Practice	Electrical and Information Practice
11		Drafting	Mechanical Exercise	Electrical Exercise	Introduction of Management
12	Basic Information Technology	Long-term Vocational Training (One month, June to July)	Mechanical Design	Basic Electrical Engineering	
13			Basic Industrial Mathematics	Long-term Vocational Training (One month, June to July)	
14	People and Society	Long-term Vocational Training (One month, November to December)		Long-term Vocational Training (One month, November to December)	
15			Internship	Long-term Vocational Training (One month, November to December)	
16	Social Education	Social Education		Social Education	
17	LHR	LHR	LHR		
18			LHR		
19			LHR		
20			LHR		
21			LHR		
22			LHR		
23			LHR		
24			LHR		
25			LHR		
26			LHR		
27			LHR		
28			LHR		
29			LHR		
30			LHR		
31			LHR		
32			LHR		

Internship

(Hands-on learning activities at companies in the first grade)

Students have two five-day working experiences at two separate companies (ten days in total), to find out what kind of job or company they are suited for.

Long-term Vocational Training

(Hands-on learning activities at companies in the second and third grade)

Students participate in a one-month long job training twice a year (June to July, November to December), and learn real skills and techniques.

Core Curriculum

Focusing on studying basic knowledge and skills, students receive a regular academic education.

Courses to Enhance Expertise

Starting from the second grade, the class is divided into two courses according to students' aptitudes. (Mechanics Course and Electricity-Information Course)

People and Society

In this class, students learn the meaning of work, manners as an adult, safety training, and are able to visit companies.

Post-Graduation Plans (2015-2017)

A job

TOYOTA MOTOR CORPORATION
 NISSAN MOTOR CORPORATION
 Honda Motor Co.Ltd.
 Tokyo Mazda Corporation
 TOKYO SUBARU INC.
 National Printing Bureau
 Kandenko
 Mitsui Engineering & Shipbuilding Co.,Ltd
 Keikyu Corporation

College

TOKYO METROPOLITAN UNIVERSITY
 TOKYO UNIVERSITY OF THE ARTS
 HOSEI University
 CHIBA INSTITUTE OF TECHNOLOGY
 Tokyo Denki University
 YOKOHAMA COLLEGE OF ART & DESIGN
 TOKYO POLYTECHNIC UNIVERSITY
 OKINAWA PREFECTURAL UNIVERSITY OF ARTS
 J.F. Oberlin University

Post-Graduation Plans 2017 Result

Number of Graduates	Number of newly employed graduate statistics				Number of graduates enrolled in higher education institutions					
	Placement by School	Personal Connection	Civil Servant	Subtotal	University	Two-year College	Technical College	Transfer to Institute of Technology	Vocational Training School	Subtotal
177	100	7	4	111	7	0	40	1	5	53

Message
from
the Principal

Kenshou FUKUDA
Principal



The Role of Our School after Ten Years

Our school was established in 2004 as a technical high school and this year will be 15th year.

The educational two goals are "to cultivate human resources who recognize the importance of greetings and act politely as professionals" and "to establish academic ability to pass examinations for employment".

The curriculum features of our school are Credit System and Dual System.

There are many kinds of fundamental elective classes in Full-time course and Part-time course from 8:45 to 21:05. This system is beneficial for students to get more learning opportunities.

In Dual System Course, students are able to experience working and learn the choice of career from the first year.

After the 2018 academic year, we are planning overseas school excursions and carrying out study tours such as visiting manufacturing companies and educational exchanging with local technical schools in Taiwan, Korea, Vietnam, Thailand and other ASEAN countries.

Through such educational activities, we are aiming to develop the leaders capable of transmitting highly accurate technologies and skills to local people involved in manufacturing industry in Japanese companies of ASEAN countries.

● School Information Session & Sample Lessons

Saturday October 13, 2018

Saturday November 17, 2018

Saturday December 8, 2018

Morning: School information session

Afternoon: Sample Lessons

● School Festival

Friday October 19, 2018

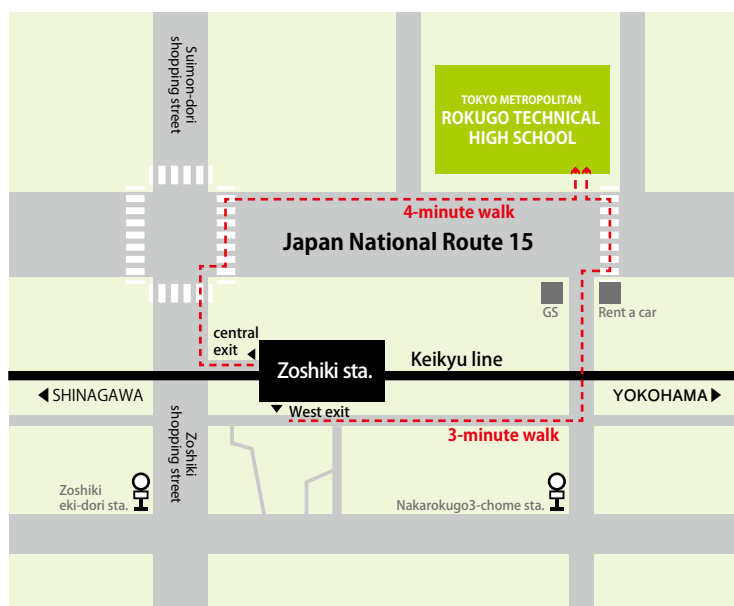
Saturday October 20, 2018

● Entrance Exam Preparation & School Information Session

Saturday January 12, 2019

Morning: Entrance Exam Preparation

Afternoon: Preparation for Dual System Skill Test
School Information Session



3 minute walk from Zoshiki Station
on the Keikyu Line.

※ Please visit our website for details.

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